[www.usd250.org](http://www.usd250.org), PCMS, Teacher Websites, 6th Grade Social Studies, Mrs. O’Bray’s Site, Ancient Egypt, British Museum Button **OR** [www.mrsobray.weebly.com](http://www.mrsobray.weebly.com), Ancient Egypt, British Museum Button

**“The British Museum”**

**SCAVENGER HUNT**

***Egyptian Life: EXPLORE***

Name 5 foods that a nobleman might eat at a banquet. 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What might he and his guests have had to drink? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was the job of the “Assistant Inspector?”

What were “onagars?”

What is a “lute?”

How did “perfume cones” work?

What was a “throw stick” used for?

Name 2 kinds of trees that produced food ancient Egyptians enjoyed.

***Egyptian Life: STORY***

Read the side-by-side stories of a day in the life of a nobleman’s family and a farmer’s family. Compare and contrast the two families by listing at least 5 differences and 3 likenesses about them.

***GEOGRAPHY***

What 2 types of land did ancient Egyptians think their land was divided into?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What does “barren” mean?

***Geography: STORY***

Play around with choosing different paths for the boy in the story. Did he ever find his brother? If so, what path did he take; and where did they finally meet up?

***Geography: EXPLORE***

Name the 5 countries that border MODERN Egypt, as well as the 2 bodies of water.

Countries:

Bodies of Water:

What does the symbol with the palm-tree coming out of the ground represent?

What might a necklace for someone high up on the social pyramid have been made of? (2 things)

Name 3 common stones that were quarried and used for statues, temples, and pyramids.

List at least 8 natural resources found in ancient Egypt.

What type(s) of archaeological site(s) can be found near Cairo?

What type of archaeological site is closest to Luxor and Aswan?

What featured object was found closest to the Mediterranean Sea?

***Geography: CHALLENGE***

Play “The Jeweller of Memphis” game. What did the jeweler make?

***Gods and Goddesses: STORY***

Tell a little bit about each of the following:

Nun –

Ben-Ben –

Atum –

Shu –

Tefnut –

Geb –

Nut –

Osiris, Isis, Seth, and Nephthys were Nut and Geb’s four children. Tell about the drama of their family, including information about Osiris and Isis’s son, Horus.

***Gods and Goddesses: EXPLORE***

How many different forms (appearances) might Thoth take?

What are they?

Thoth was the god of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

He was also connected with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Who was the most important god of the ancient Egyptians?

What were 2 beliefs about the sun-god, Ra?

What appearance (form) did he have regularly?

What appearance (form) did he have while in the underworld?

What did the god, Hapy, do that was important to the Egyptians?

Bastet was the daughter of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sekhmet is in our novel, A Place in the Sun. In it, Sekhmet is the goddess of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

What is another responsibility of Sekhmet?