Ancient Egypt ABC Book

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|  | 10-9 Points | 8-6 Points | 5-3 Points | 2-0 |
| Letters | * Each letter of the alphabet is represented | * 18 or more letters are represented | * Less than 18 letters are represented | NOT ENOUGH TO GRADE |
| Pictures | * Color * Picture per letter * Neatly drawn * May use clipart – but must cite the source by the picture using URL | * Some color * Some pictures * Some neatly drawn * Used clipart but did not cite all URLs | * Lacks color * Needs more pictures * Needs to use the whole paper * Needs improvement in neatness | NOT ENOUGH TO GRADE |
| Information | * Written in your own words * Used paraphrasing and summarizing to retell information | * Not all information in own words * Needs more paraphrasing | * Not enough completed to grade * Evidence of some plagiarizing | Plagiarized;  Or NOT ENOUGH TO GRADE |
| Paragraphs | * One paragraph per letter with four or more sentences | * Most letters have a paragraph * Some paragraphs need four sentences | * Most letters need more information in the paragraph | NOT ENOUGH TO GRADE |
| Accurate | * Information is accurate and relates to ancient Egypt | * Most information is accurate and relates to ancient Egypt | * Information is not complete or is not accurate | NOT ENOUGH TO GRADE |
| Appearance | * Legible writing or typed | * Mostly legible writing | * Needs improvement in neatness | NOT ENOUGH TO GRADE |
| Conventions | * Proper nouns capitalized * Punctuation used correctly * Spelling is correct | * Most proper nouns capitalized * Most spelling is correct * Most ending marks are used correctly * Commas, etc. need correcting | * Needs more editing to check spelling and capitalization * Ending marks missing * Other punctuation misused or missing | NOT ENOUGH TO GRADE |
| Sources | * Sources used are cited correctly | * Some sources are cited correctly | * Sources are listed, but need clarification | NOT ENOUGH TO GRADE |
| Presentation | * Able to tell about events, not just read * Can tell importance or impact of at least 5 or more pages * Eye contact * Spoke clearly * Smiled | * Able to tell about events, not just read * Can tell importance or impact of at least 3 or more pages * Some eye contact * Mostly spoke clearly * Smiled sometimes | * Needs to be able to tell about, not just read it * Needs to be able to tell about importance or impact * Needs to improve eye contact, speaking clearly, smiling at audience | NOT ENOUGH TO GRADE |
| Response to Audience Questions | * Able to answer audience’s questions that relate to the topics | * Able to answer some of audience’s questions that relate to the topics | * Able to give partial answers to questions | Unable or  NOT ENOUGH TO GRADE |

Score \_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS:

Note – You may present a digital copy via Power Point or Word. You must be able to access the final project and present in class using the rubric.