Ancient Egypt Brochure

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|  | 10-9 Points | 8-6 Points | 5-3 Points | 2-0 |
| Layout | * Two sided brochure * Tri fold * Neatly and evenly folded * May use template on computer | * Two sided brochure * Tri fold * Needs some improvement with folding and spacing for fold | * Two sided brochure * Not aligned for tri fold | NOT ENOUGH TO GRADE |
| Subheadings | * Includes at least six or more different subheadings/parts | * Includes five different subheadings/parts | * Includes 3-4 subheadings/parts | NOT ENOUGH TO GRADE |
| Theme | * Events relate to one central theme * Theme is identified in title of brochure | * Most events relate to one theme * Theme is identified in title | * Many events do not relate to theme * Theme is unclear and unstated | NOT ENOUGH TO GRADE |
| Accurate | * Information is accurate | * Most information is accurate | * Information lacks evidence of research | NOT ENOUGH TO GRADE |
| Appearance | * Uses the whole paper * Legible writing or typed | * Uses most of the whole paper * Mostly legible writing or typed | * Needs to use the whole paper * Needs improvement in neatness | NOT ENOUGH TO GRADE |
| Pictures | * Color * Neatly drawn * Picture for each subheading (6) * May use clip art but must cite URL with picture | * Some color * Some neatly drawn * Picture for most subheadings * Used clipart but did not cite all URLs | * Lacks color * Needs more pictures * Needs to use the whole paper * Needs improvement in neatness | NOT ENOUGH TO GRADE |
| Conventions | * Proper nouns capitalized * Punctuation used correctly * Spelling is correct | * Most proper nouns capitalized * Most spelling is correct * Most ending marks are used correctly * Commas, etc. need correcting | * Needs more editing to check spelling and capitalization * Ending marks missing * Other punctuation misused or missing | NOT ENOUGH TO GRADE |
| Sources | * Sources used are cited correctly | * Some sources are cited correctly | * Sources are listed, but need more clarification | NOT ENOUGH TO GRADE |
| Presentation | * Able to tell about brochure, not just read * Can tell importance or impact of at least 5 or more parts * Eye contact * Spoke clearly * Smiled | * Able to tell about events, not just read * Can tell importance or impact of at least 3 or more parts * Some eye contact * Mostly spoke clearly * Smiled sometimes | * Needs to be able to tell about, not just read it * Needs to be able to tell about importance or impact * Needs to improve eye contact, speaking clearly, smiling at audience | NOT ENOUGH TO GRADE |
| Response to Audience Questions | * Able to answer audience’s questions that relate to the time line | * Able to answer some of audience’s questions that relate to the time line | * Able to give partial answers to questions | Unable or NOT ENOUGH TO GRADE |

Score \_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS: