Ancient Egypt Brochure

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|  | 10-9 Points | 8-6 Points | 5-3 Points | 2-0 |
| Layout | * Two sided brochure
* Tri fold
* Neatly and evenly folded
* May use template on computer
 | * Two sided brochure
* Tri fold
* Needs some improvement with folding and spacing for fold
 | * Two sided brochure
* Not aligned for tri fold
 | NOT ENOUGH TO GRADE |
| Subheadings | * Includes at least six or more different subheadings/parts
 | * Includes five different subheadings/parts
 | * Includes 3-4 subheadings/parts
 | NOT ENOUGH TO GRADE |
| Theme | * Events relate to one central theme
* Theme is identified in title of brochure
 | * Most events relate to one theme
* Theme is identified in title
 | * Many events do not relate to theme
* Theme is unclear and unstated
 | NOT ENOUGH TO GRADE |
| Accurate | * Information is accurate
 | * Most information is accurate
 | * Information lacks evidence of research
 | NOT ENOUGH TO GRADE |
| Appearance | * Uses the whole paper
* Legible writing or typed
 | * Uses most of the whole paper
* Mostly legible writing or typed
 | * Needs to use the whole paper
* Needs improvement in neatness
 | NOT ENOUGH TO GRADE |
| Pictures | * Color
* Neatly drawn
* Picture for each subheading (6)
* May use clip art but must cite URL with picture
 | * Some color
* Some neatly drawn
* Picture for most subheadings
* Used clipart but did not cite all URLs
 | * Lacks color
* Needs more pictures
* Needs to use the whole paper
* Needs improvement in neatness
 | NOT ENOUGH TO GRADE |
| Conventions | * Proper nouns capitalized
* Punctuation used correctly
* Spelling is correct
 | * Most proper nouns capitalized
* Most spelling is correct
* Most ending marks are used correctly
* Commas, etc. need correcting
 | * Needs more editing to check spelling and capitalization
* Ending marks missing
* Other punctuation misused or missing
 | NOT ENOUGH TO GRADE |
| Sources | * Sources used are cited correctly
 | * Some sources are cited correctly
 | * Sources are listed, but need more clarification
 | NOT ENOUGH TO GRADE |
| Presentation | * Able to tell about brochure, not just read
* Can tell importance or impact of at least 5 or more parts
* Eye contact
* Spoke clearly
* Smiled
 | * Able to tell about events, not just read
* Can tell importance or impact of at least 3 or more parts
* Some eye contact
* Mostly spoke clearly
* Smiled sometimes
 | * Needs to be able to tell about, not just read it
* Needs to be able to tell about importance or impact
* Needs to improve eye contact, speaking clearly, smiling at audience
 | NOT ENOUGH TO GRADE |
| Response to Audience Questions | * Able to answer audience’s questions that relate to the time line
 | * Able to answer some of audience’s questions that relate to the time line
 | * Able to give partial answers to questions
 | Unable or NOT ENOUGH TO GRADE |

Score \_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS: