Ancient Egypt Invention Model

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|  | 10-9 Points | 8-6 Points | 5-3 Points | 2-0 |
| Model | * Complete model of invention
* 3D
* Used materials to resemble ancient Egypt resources
 | * Partial model of invention
* 3D attempted
* Some materials resemble ancient Egypt
 | * Student attempted, but it’s incomplete
* Drawn and not crafted/built
 | NOT ENOUGH TO GRADE |
| Scale | * Model made to scale
* Scale is record and part of presentation
 | * Made smaller/disproportionately
* Told size of real object
* Scale is inaccurate
 | * Made smaller/disproportionately
* Told size of real object
* Scale is missing
 | NOT ENOUGH TO GRADE |
| Own Work | * Model is own work
* Model is not a store bought kit
* Presentation includes evidence student made own model
 | * Model is own work
* Model is not a store bought kit
 | * Model is handcrafted
* Presentation needs to include evidence student made own model
 | NOT ENOUGH TO GRADE |
| Appearance and Sturdiness | * Model is neatly crafted
* Model is sturdy for presentation
 | * Model is mostly neatly crafted
* Model needs improvement in sturdiness
 | * Needs improvement in neatness
* Needs to be sturdy
 | NOT ENOUGH TO GRADE |
| Accurate | * Information is accurate
 | * Most information is accurate
 | * Some information seems to not be accurate or clearly written
 | NOT ENOUGH TO GRADE |
| Written Information | * Four or more paragraphs
* Own words
* Includes use and importance
 | * Three or more paragraphs
* Own words
* Includes use and importance
 | * Two or more paragraphs
* Own words
 | NOT ENOUGH TO GRADE |
| Conventions | * Proper nouns capitalized
* Punctuation used correctly
* Spelling is correct
 | * Most proper nouns capitalized
* Most spelling is correct
* Most ending marks are used correctly
* Commas, etc. need correcting
 | * Needs more editing to check spelling and capitalization
* Ending marks missing
* Other punctuation misused or missing
 | NOT ENOUGH TO GRADE |
| Sources | * Sources used are cited correctly
 | * Some sources are cited correctly
 | * Sources are listed, but need more clarification
 | NOT ENOUGH TO GRADE |
| Presentation | * Able to tell about invention, not just read information
* Can tell importance or impact invention on ancient Egypt and today
* Eye contact
* Spoke clearly
* Smiled
 | * Can mostly tell about invention not just read information
* Can tell importance or impact of invention on ancient Egypt
* Some eye contact
* Mostly spoke clearly
* Smiled sometimes
 | * Needs to be able to tell about invention, not just read it
* Needs to be able to tell about importance or impact
* Needs to improve eye contact, speaking clearly, smiling at audience
 | NOT ENOUGH TO GRADE |
| Response to Audience Questions | * Able to answer audience’s questions that relate to the invention
 | * Able to answer some of audience’s questions that relate to the invention
 | * Able to give partial answers to questions
 | Unable or NOT ENOUGH TO GRADE |

Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS: