Ancient Egypt Poster

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|  | 10-9 Points | 8-6 Points | 5-3 Points | 2-0 |
| Pictures | * 8 or more pictures * Neatly drawn | * 6 or more pictures * Drawn | * 4 or more pictures * Drawn | NOT ENOUGH TO GRADE |
| Explanation of Pictures | * Paragraph with each object * Paragraphs with five or more sentences * Own words | * Paragraph with each object * Paragraphs need more information * Own words | * Paragraph with each object * Information incomplete | NOT ENOUGH TO GRADE |
| Theme | * Objects relate to one central theme * Theme is identified in title of poster | * Most objects relate to one theme * Theme is identified in title | * Many objects do not relate to theme * Theme is unclear and unstated | NOT ENOUGH TO GRADE |
| Creativity | * Poster is unique * Materials are unusual (not just paper) * Used a variety of color and texture | * Used mostly paper * Used a variety of color and texture | * Needs more color and texture * Needs to use the whole space | NOT ENOUGH TO GRADE |
| Appearance | * Legible writing or typed | * Mostly legible writing or typed | * Needs improvement in neatness * Used font that cannot be easily read | NOT ENOUGH TO GRADE |
| Own Best Work | * Presentation is evidence student did own work and research * Quality of poster is evidence student took time to edit and do best work | * Presentation is evidence student did own work and research * Quality of poster is evidence student took some time to edit and do best work | * Presentation is evidence student did own work and research * Lack of evidence student took time to edit and do best work | NOT ENOUGH TO GRADE |
| Conventions | * Proper nouns capitalized * Punctuation used correctly * Spelling is correct | * Most proper nouns capitalized * Most spelling is correct * Most ending marks are used correctly * Commas, etc. need correcting | * Needs more editing to check spelling and capitalization * Ending marks missing * Other punctuation misused or missing | NOT ENOUGH TO GRADE |
| Sources | * Sources used are cited correctly | * Some sources are cited correctly | * Sources are listed, but need more clarification | NOT ENOUGH TO GRADE |
| Presentation | * Able to tell about, not just read * Can tell importance or impact of at least 5 or more pictures * Eye contact * Spoke clearly * Smiled | * Able to tell about, not just read * Can tell importance or impact of at least 3 or more pictures * Some eye contact * Mostly spoke clearly * Smiled sometimes | * Needs to be able to tell about poster not just read it * Needs to be able to tell about importance or impact * Needs to improve eye contact, speaking clearly, smiling at audience | NOT ENOUGH TO GRADE |
| Response to Audience Questions | * Able to answer audience’s questions that relate to the poster | * Able to answer some of audience’s questions that relate to the poster | * Able to give partial answers to questions | Unable or NOT ENOUGH TO GRADE |

Score: \_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS: