Ancient Egypt Timeline

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|  | 10-9 Points | 8-6 Points | 5-3 Points | 2-0 |
| Events | * 20 events or more related to ancient Egypt
 | * 15 or more events related to ancient Egypt
 | * 14 or less events related to ancient Egypt
 | NOT ENOUGH TO GRADE |
| Time Line Division of Years and Space | * Same space is equal to same amount of years through the whole time line

(Example one inch equals 50 years)* Segment of years are clearly marked
 | * Same space is equal to same amount of years through the time line
* Segment of years is mostly clear
 | * Measurements are not accurate and consistent with years
* Segment of space and number of years is not clear
 | NOT ENOUGH TO GRADE |
| Theme | * Events relate to one central theme
* Theme is identified in title of timeline
 | * Most events relate to one theme
* Theme is identified in title
 | * Many events do not relate to theme
* Theme is unclear and unstated
 | NOT ENOUGH TO GRADE |
| Accurate | * Events are accurately placed on the timeline
* Events are accurate
 | * Most events are on the timeline accurately
* Most events are accurate
 | * Events need to be corrected to be accurate on the time line
* Dates are not all accurate
 | NOT ENOUGH TO GRADE |
| Appearance | * Uses the whole paper
* Legible writing
 | * Uses most of the whole paper
* Mostly legible writing
 | * Needs to use the whole paper
* Needs improvement in neatness
 | NOT ENOUGH TO GRADE |
| Pictures | * Color
* Picture per date
* Neatly drawn or clip art
 | * Some color
* Some pictures
* Some neatly drawn
 | * Lacks color
* Needs more pictures
* Needs improvement in neatness of drawn pictures
 | NOT ENOUGH TO GRADE |
| Conventions | * Proper nouns capitalized
* Punctuation used correctly
* Spelling is correct
 | * Most proper nouns capitalized
* Most spelling is correct
* Most ending marks are used correctly
* Commas, etc. need correcting
 | * Needs more editing to check spelling and capitalization
* Ending marks missing
* Other punctuation misused or missing
 | NOT ENOUGH TO GRADE |
| Sources | * Sources used are cited correctly
 | * Some sources are cited correctly
 | * Sources are listed, but need more clarification
 | NOT ENOUGH TO GRADE |
| Presentation | * Able to tell about events, not just read timeline
* Can tell importance or impact of at least 5 or more events
* Eye contact
* Spoke clearly
* Smiled
 | * Able to tell about events, not just read timeline
* Can tell importance or impact of at least 3 or more events
* Some eye contact
* Mostly spoke clearly
* Smiled sometimes
 | * Needs to be able to tell about timeline, not just read it
* Needs to be able to tell about importance or impact
* Needs to improve eye contact, speaking clearly, smiling at audience
 | NOT ENOUGH TO GRADE |
| Response to Audience Questions | * Able to answer audience’s questions that relate to the time line
 | * Able to answer some of audience’s questions that relate to the time line
 | * Able to give partial answers to questions
 | Unable or NOT ENOUGH TO GRADE |

Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS:

You may consider using [www.timetoast.com](http://www.timetoast.com) or other web tool as a possible source to complete your timeline if you want, as long as you are able to present the timeline in class using the above rubric.