Ancient Egypt Timeline

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|  | 10-9 Points | 8-6 Points | 5-3 Points | 2-0 |
| Events | * 20 events or more related to ancient Egypt | * 15 or more events related to ancient Egypt | * 14 or less events related to ancient Egypt | NOT ENOUGH TO GRADE |
| Time Line Division of Years and Space | * Same space is equal to same amount of years through the whole time line   (Example one inch equals 50 years)   * Segment of years are clearly marked | * Same space is equal to same amount of years through the time line * Segment of years is mostly clear | * Measurements are not accurate and consistent with years * Segment of space and number of years is not clear | NOT ENOUGH TO GRADE |
| Theme | * Events relate to one central theme * Theme is identified in title of timeline | * Most events relate to one theme * Theme is identified in title | * Many events do not relate to theme * Theme is unclear and unstated | NOT ENOUGH TO GRADE |
| Accurate | * Events are accurately placed on the timeline * Events are accurate | * Most events are on the timeline accurately * Most events are accurate | * Events need to be corrected to be accurate on the time line * Dates are not all accurate | NOT ENOUGH TO GRADE |
| Appearance | * Uses the whole paper * Legible writing | * Uses most of the whole paper * Mostly legible writing | * Needs to use the whole paper * Needs improvement in neatness | NOT ENOUGH TO GRADE |
| Pictures | * Color * Picture per date * Neatly drawn or clip art | * Some color * Some pictures * Some neatly drawn | * Lacks color * Needs more pictures * Needs improvement in neatness of drawn pictures | NOT ENOUGH TO GRADE |
| Conventions | * Proper nouns capitalized * Punctuation used correctly * Spelling is correct | * Most proper nouns capitalized * Most spelling is correct * Most ending marks are used correctly * Commas, etc. need correcting | * Needs more editing to check spelling and capitalization * Ending marks missing * Other punctuation misused or missing | NOT ENOUGH TO GRADE |
| Sources | * Sources used are cited correctly | * Some sources are cited correctly | * Sources are listed, but need more clarification | NOT ENOUGH TO GRADE |
| Presentation | * Able to tell about events, not just read timeline * Can tell importance or impact of at least 5 or more events * Eye contact * Spoke clearly * Smiled | * Able to tell about events, not just read timeline * Can tell importance or impact of at least 3 or more events * Some eye contact * Mostly spoke clearly * Smiled sometimes | * Needs to be able to tell about timeline, not just read it * Needs to be able to tell about importance or impact * Needs to improve eye contact, speaking clearly, smiling at audience | NOT ENOUGH TO GRADE |
| Response to Audience Questions | * Able to answer audience’s questions that relate to the time line | * Able to answer some of audience’s questions that relate to the time line | * Able to give partial answers to questions | Unable or NOT ENOUGH TO GRADE |

Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100

COMMENTS:

You may consider using [www.timetoast.com](http://www.timetoast.com) or other web tool as a possible source to complete your timeline if you want, as long as you are able to present the timeline in class using the above rubric.