Chapter 2: Lesson 1 – “Geography of the Fertile Crescent” (pages 54-57)

1. Complete the chart about the Tigris and Euphrates Rivers:

|  |  |
| --- | --- |
| HELPFUL | HARMFUL |
|  |  |
|  |  |

1. How did Mesopotamian farmers alter (change) their environment? (Hint: 3 Ways!)
2. Mesopotamian farmers tried to control flooding by building \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

which were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Mesopotamian farmers built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which were used to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during droughts.

**(OVER)**

1. Complete the cause-and-effect boxes about the Fertile Crescent:

…the effect is that people cut down the many trees that once existed in the region.

Because

…the effect

Because there were no tree roots to hold soil in place anymore…

…the effect

Because of erosion (or the wearing away of soil by wind or water)…

Chapter 2: Lesson 2 – “The Cities of Sumer” (pages 58-63)

1. List at least five science and technology achievements of Sumer.
2. Quote one fact the textbook gives about cuneiform.
3. Quote one opinion the textbook gives about cuneiform.
4. Why did the city-states often fight with each other?
5. What is the difference between a city-state and an empire?
6. From which heading and sub-heading are the following details?

--Parents taught their work to their children. --Father was the head of the family.

--Homes were small mud huts. --Women had less rights than men.

Heading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sub-Heading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the chart with a TOPIC for the middle circle:

move large loads and procucts longer distances

transport goods more quickly

gave army advantage

improved trade

Chapter 2: Lesson 3 – “Babylon and Assyria” (pages 66-71)

1. What was Hammurabi’s motive (reason) for building dams across the Euphrates River?
2. Two major cities of the Babylonia and Assyrian empires were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A city that would have been greatly controlled and

affected by Babylon’s dams would have been the city of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What did farmers mainly raise in Assyria?
2. What were some trade goods that passed through Babylon?
3. What was “Hammurabi’s Code”?
4. Give an example of a consequence for breaking a law under Hammurabi’s Code.
5. Complete the chart by filling in the correct city-state or empire.

|  |  |
| --- | --- |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| war-like | war-like |
| military leader | cultural leader |
| ruled the Fertile Crescent for a time | ruled the Fertile Crescent for a time |
| used battering rams, towers on wheels, & horse-drawn chariots in war | Hammurabi was ruler for a long period of time; created code of laws |
| prisoners of war were taken as slaves and put to work, but could later become citizens | had slavery; everyone was not equal (different social classes) |
| shared the traditions of Mesopotamia and its city-states | recognized as the most important city of Mesopotamia |

Chapter 2: Lesson 4 – “The Birth of Judaism” (pages 72-77)

1. Judaism is the religion of which group of people?
2. Jewish people consider the covenant between Abraham and God to be what?
3. Because there was not enough food in Canaan (famine), the Israelites

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where there was food. At first

the people of Israel were welcomed into Egypt, and received the food they needed,

but later a new pharaoh \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. How did Moses change Judaism?
2. Complete the chart with words, phrases, and/or sentences relating to the Torah.

The Torah

Chapter 9: Lesson 2 – “The Birth of Islam” (pages 286-291)

1. Who is “Allah”?
2. Why is Mecca an important city to Muslims? (Give at least two reasons.)
3. What is the “Quran”?
4. Why did leaders of Mecca dislike Muhammad and his beliefs? (three reasons)
5. Make a chart, diagram, or drawing showing the “Five Pillars of Islam”.